



Building Name: Little Blue Activity Date: October 24-28

Please provide a brief description of your building activity including your plan for sharing.

Math instruction is a building focus this year with a specific focus on how specific mathematical skills build and progress throughout each grade level. A group of teachers have already volunteered to use information obtained from this conference to work through the Impact Cycle and establish small groups for mathematical instruction targeted towards meeting the academic needs of all students and foster the development of each individual skill. These teachers will share with other teachers in the building during building allotted PD time, grade level collaborations, and with our newly established academic team as part of our journey to become a Leader in Me school. Mr. Armin also plans to provide teachers with the time to use this knowledge to strengthen vertical mathematical planning at Little Blue. As the building coach, I will continue to share with staff during grade level collabs and apply the knowledge during PST meetings. The information will be shared at the district level by myself at building coach meetings.

### Criteria for High-Quality Professional Development

*\*Mark all that apply to the activity described above.*

#### Part I: High-quality professional development:

- actively engages teachers, over time.
- is directly linked to improved student learning so that all children may meet the Show-Me Standards at the proficient level.
- is directly linked to district and building school improvement plans.
- is developed with extensive participation of teachers, parents, principals, and other administrators.  
[\*Parent participation may be at the CSIP level]
- provides time and other resources for learning, practice, and follow-up.
- is supported by district and building leadership.
- provides teachers with the opportunity to give the district feedback on the effectiveness of participation in this professional development activity

#### Part II: Some types of activities that might be considered high-quality professional development if they meet the above requirements are:

- study groups.
- grade-level collaboration and work.
- content-area collaboration and work.
- specialization-area collaboration and work.
- action research and sharing of findings.
- modeling.
- peer coaching.
- vertical teaming.
- other Impact Cycle implementation

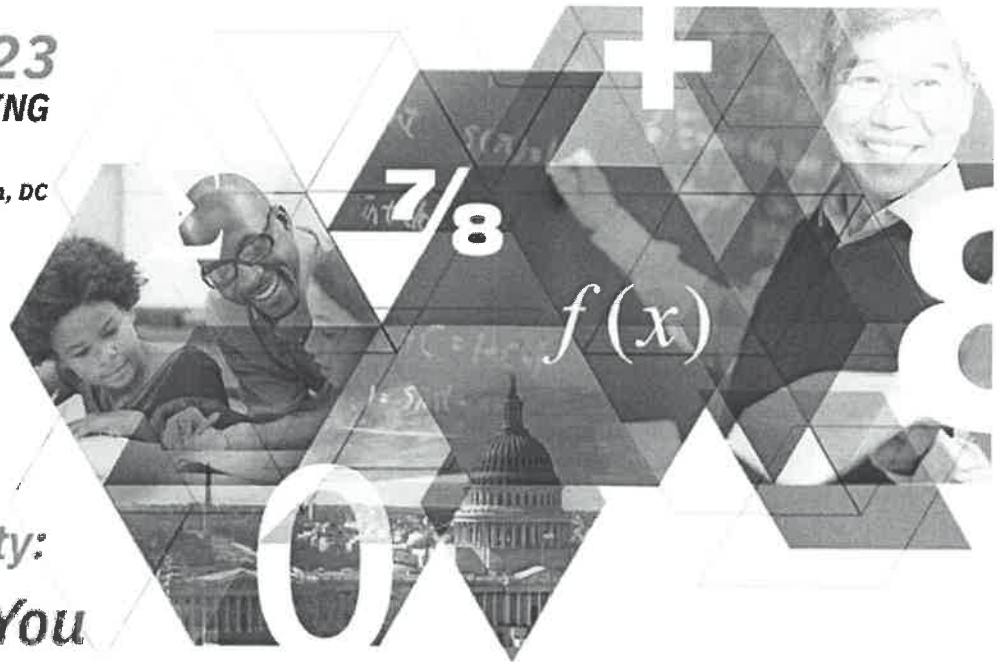
#### Part III: Topics for high-quality professional development may include:

- content knowledge related to standards and classroom instruction.
- instructional strategies related to content being taught in the classroom.
- improving classroom management skills.
- a combination of content knowledge and content-specific teaching skills.
- the integration of academic and vocational education.
- research-based instructional strategies.
- strategies to assist teachers in providing instruction to children with limited English proficiency to improve their language and academic skills.
- strategies to assist teachers in creating and using classroom assessments.
- instruction in the use of data to inform classroom practice.
- instruction in methods of teaching children with special needs.
- instruction in linking secondary and post-secondary education.
- involving families and other stakeholders in improving the learning of all students.
- strategies for integrating technology into instruction.
- research and strategies for the education and care of preschool children.
- research and strategies for closing achievement gaps between diverse groups of students.
- other \_\_\_\_\_

**Please make a copy of this completed form for your records.**



**2023**  
**ANNUAL MEETING**  
**& EXPOSITION**  
Oct. 25-28, Washington, DC



*Creating Spaces  
For Change  
Through Community:  
It Starts With You*

**2023 Annual Meeting & Exposition**—October 25-28 in Washington, DC. As an attendee, you'll discover opportunities, technologies, and creative ideas that are working in classrooms around the country.

Guided by the program theme *Creating Spaces for Change Through Community: It Starts With You*, the 2023 NCTM Annual Meeting & Exposition will lay a strong foundation for the upcoming school year and beyond, and focus on building and learning together.

Don't miss this inspiring opportunity to change individually, bring change back to your school, and build deeper connections in your larger community. This year's conference will help guide your path with a new presentation format—A Practice Session—focused on putting the ideas that are learned into practice, and extend the focus beyond the classroom to include ideas from the Catalyzing Change series and conversations with American Lawmakers.

	by August 30, 2023	by October 25, 2023	October 25- 28, 2023
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## NCTM Member Registration Fees

Membership renewal not included.

Premium NCTM Member Registration	\$359	\$401	\$441
Essential and Intro Member Registration	\$417	\$459	\$505
Emeritus & Life Members	\$261	\$287	\$315
Student Members	\$261	\$287	\$315

## Group Registration

Rates are per registrant, for registering groups of 5 or more. One year of Essential membership included. *Some exclusions may apply.*

Group Full Registration (5+) (Includes a complimentary one-year essential membership)	\$439	\$474	\$513
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## Non-Member Individual Registration

Non-Member Full Registration Includes complimentary <u>essential</u> <u>membership</u>	\$516	\$558	\$598
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	by August 30, 2023	by October 25, 2023	October 25- 28, 2023
Student Non-member Includes a complementary student membership	\$310	\$336	\$364

### One Day Registration

Date must be specified at registration.

One Day Non-Student (NCTM Member)	\$304.30	\$328.95	\$356.15
One Day Non-Student (Non- Member)	\$358	\$387	\$419
One-Day Student Member Registration	\$179	\$194	\$210

### Add-On Activities

**Preconference Workshops**  
*Full day workshops include  
lunch.*

**With Full  
Conference**

**Without Full  
Conference**

Annual Pre-Conf Workshop  
Full Day- Necessary but not  
Sufficient: Building on 5

\$150

\$200

